

Government of Pakistan

National Vocational & Technical Training Commission, NAVTTC, HQs ISLAMABAD



Assessment Criteria for Selection of Technical & Vocational Training Institutes / Industry

Name of Institute / Industry:		—
Name of Focal Person:		
Postal Address:		
Tehsil: District:	Division:	
Year of Establishment:Type of Insti	tute (Public/Private/Other):	
Tel:Fax:Email	:Website:	
For Official U	se only Grading of institute:	
NAVTTC Visiting Officer :	Program : Rating obtained :	
Date of visit : Visit Recommer	nded by :	
General Parameters (Section-A)	Technical Parameters (Trade specific) (Section-B	,)
 Accreditation/ Registration/affiliation. Infrastructure, Type of building/ Training u (Hired, owned) No. of class rooms/ Training unit Management (Governance, Curricula, Linka Enrollment). Financial sustainability / mode of funding (PPP, NGO, Fee charging etc) Trades offered in institute/ Industrial requireaching & non-teaching staff / Trainer Employability of graduates/Apprenticeship Health & Safety Regulation Proactive IMC/Industrial representation Continuous Evaluation assessment 	 Quality of Equipment / machinery Qualification of instructor Qualification relevancy Instructor's job experience Govt , Trainee-teacher ratio Annual Pass-outs 	

Guidelines

- Categorization includes all Public/Private, NGOs & Welfare Trust etc TVET institutes in Pakistan.
- > 01 proforma for General Parameters and 01 for technical parameters may be filled for each trade.
- A Committee may be constituted at respective Regional Offices, for carrying out the assignment. The Committee may be flexible while scoring the institute in less developed area of the country.
- \triangleright The rating against each parameter must be undertaken as a = Maximum, d = Minimum, e = 0
- Applicant Institutes are required to attach the documentary & pictorial evidences with application
- Institutes are required to tick the exact/suitable category (a, b, c, d or e) and encircle the weightage given at right side accordingly

1. Section-A (General Parameters)

		ATTRIBUTES	MAX/ OBTAINE	DENANDIC
Sr#		ATTRIBUTES	D RATING	REMARKS
1.1	F	Registration/Affiliation/Accreditation	10	
		nstitute Accredited with NAVTTC/ International	10	
	f	- Forum		documentary evidence is
		arge Industry registered under Industrial Act or small		attached at Annex - A
		ndustry having membership of local chamber of		
		Commerce & Industries		
		nstitute Registered / Affiliated with (TEVTA / NTB / HEC	07	
		Recognized university)/ Registered under industrial Act		
	C. /	Affiliated with BTE / TTB	05	
	d. N	None of above but Accreditation with NAVTTC	03	
	((in –process)		
	e. F	Registration/Affiliation expired/in-process for renewal	02	
1.2		of Building	04	documentary evidence (rent
		Owned (ownership documents + building plan)	04	deed) is attached at
		Hired for more than 05 years (with documentary	03	<u>Annex – B</u>
		evidence)		
		Shared with other Institute/Organization	02	(also specify the date of expiry of
		Hired for < 5Years (no evidence)	01	rent agreement, if rented)
		No evidence (No documents & plan exist)	00	reme agreement, in remeat
1.3		uacy of No. of class rooms & Labs/Infrastructure	10	
1.5	ļ <u> </u>	Sufficient rooms (20& above), fully equipped	-	documentary evidence is
		Sufficient rooms (25& above), rully equipped	10	1
			08 06	attached at <u>Annex – C</u>
		nsufficient rooms (08 to 14), equipped nsufficient rooms (< 03 to 07)not equipped		
		Dimensions/Capacity/Chairs/Fans/Provision of	04	
	1-	· · · · · · · · · · · · · · · · · · ·		
		rinking water/sanitation must be reviewed) 2 or below rooms	00	
1.4		cial sustainability / Mode of funding/Budget	04	
1.4		Sufficient / Govt, PPP & NGO funded/Budget plan Fee	04	documentary evidence is
		charging & Public Private Partnership/Budget	03	attached at Annex – D
		n-sufficient / Fee charging & NGO operating	02	attached at Annex – D
		Very limited provision (only fee charging source)	01	
		Budget scarcity/Constraints	00	
1.5		s offered within the institute	10	
1.5	1	DAEs + Vocational (Quantity. 10 or above)		documentary evidence is
		7 to 9Trades	10 08	attached at Annex – E
		to 911ades 4 to 06 trades	06	detactica at Atmick L
		5 to 03 trades	06	
		2 or less	00	
1.6				
1.6		ing & Non-Teaching staff with defined JDs	04	de companha e de la com
		91-100% as per sanctioned strength with defined JDs	04	documentary evidence (staff
		81 to 90% as per designated job with defined JDs	03	statement alongwith Curriculum
		71 to 80% as per designated job with defined JDs	02	Vitae) is attached at <u>Annex – F</u>
		51 to 70% or less as per designated job	01	
	1 -	Designated Teacher / Trainer for each subject of		
		rade & Designated Officer for each non-instructional		
		activity)		
	e. L	Less than 50% filled/vacant posts with No JDs	00	

1.7	Emp	oloyability of Graduates/OJT/Tracer Studies	04	
	a.	70% or above (Record/Evidence Exist)	04	documentary evidence (Tracer
	b.	50% to 69% (Record/Evidence Exist)	03	study) is attached at Annex – I
	c.	30% to 49% (Record/Evidence Exist)	02	
	d.	20 to 29% or below (Record/Evidence Exist)	01	
		(Assessed through Tracer Study report or		
		documentary evidences, which may be provided for		
		review)		
	e.	Below than 20 % (Record/Evidence Exist)	00	
1.8	Hea	Ith & Safety Regulations	04	
	a.	Dispenser/Dispensary/Fire hozers/ security	04	documentary evidence is
		CCTV/Water Filters/weaponed security personnel		attached at <u>Annex – J</u>
	b.	Dispenser/First Aid box/Fire hozers/ security Water	03	
		Filters/Security personnel		
	c.	First Aid box/ Water Filters/Security personnel	02	
	d.	Water Filters/Security personnel	01	
	e.	None of above	00	
1.9	Proa	active IMCs/ Industrial representation	04	
	a.	Active & fully Functional IMCs	04	documentary evidence is
	b.	Notified but Inactive	02	attached at <u>Annex – K</u>
	c.	No IMCs exist	00	(precisely mention the industrial
				linkages – names of industrial
				units) – OJT arrangements
2.0	Con	tinuous Evaluation Assessment	04	
	a.	Fortnightly	04	documentary evidence is
	b.	Monthly	03	attached at <u>Annex – L</u>
	c.	Quarterly	02	
	d.	Yearly	01	
	e.	External mechanism only	00	
2.1	Con	tinuous Quality improvement	04	
	a.	Quality Manual, Quality Policy/SoPs/ToRs/Committees	04	documentary evidence is
		IMCs/Parent teacher Meetings		attached at <u>Annex – M</u>
	b.	Effective feedback system with Fortnightly Meetings	03	
		with Minutes/follow-up actions		
	c.	Less defined system	02	
	d.	Not defined but committed	00	
Tota	l for G	eneral Parameter (Section-A)	62	

Optional (For Institutes with attached Hostel facility for atleast 100 Trainees)

	<u> </u>	iiai (i oi iiistitutes	with attached hoste	i raciity for at	icast 100 ii	anices
3.0	Hos	tel Facility			No.	Remarks
	a.	Available Hostels	s / Blocks			
	b.	Total Rooms ava	ilable for accommod	ation		
	C.	Capacity in each	room			
	c.	Specify other fac	ilities:			
		(i) Staff :Y/N	(ii) Mess : Y/N	(iii) Di	spensary: Y/	N (iv) Tuck Shop: Y/N
		(vi) Co	mmon Room : Y/N	(vii) Indoor	Games & Sp	orts facilities : Y/N

2. OTHER FACILITIES

	Attributes (if "yes" then attached documentary evidences)	Yes/No	Write 1 for YES and 0 for NO
1)	Has the institute any Linkages with the local/national/international industry?		
2)	Is there Orientation/Counseling/ Job Placement Services in the institute?		
3)	Is there any trainer' evaluation assessment (feedback)//ToT/Enhancement system in the institute?		
4)	Does the institute have any mechanism for professional /career development of staff?		
5)	Whether accounts of the institute are audited by qualified auditors or firm?		
6)	Does institute promotes & implements soft skills (Lifelong) skills? (Job / work place ethics / foreign languages etc.)		
7)	Are the training program and objectives/lesson planes with out-comes are well defined?		
8)	Are the sports (Indoor-out-door games)/Hostel facilities Available?		
9)	Is there transport facility for student & Staff (Owned/hired) available at the institute?		
10)	Is there Library / book bank (E-Library, Multi-Media lectures) facility available?		
	Total		/10

Over All Rating

Sr#	Attribute	Maximum Score	Score Obtained	Remarks
1	General Parameters	62	Α	
2	Other facilities	10	В	
Total (Ge	neral parameters + other facilities)	72	A +B = C	
3	Technical parameters	Max 28		
		each		
	Total for Trade: x (Percentage)	<u>72</u> +28	<u>C</u> + x	Rating: (A1 or A or B or C)
	Total for Trade: y (Percentage)	<u>72</u> +28	<u>C</u> +y	Rating: -do-
	Total for Trade: z (Percentage)	<u>72</u> +28	<u>C</u> + z	Rating: -do-

Technical scrutiny Committee (Appraisal / comments / recommendations):

Member 1:	
Member 2:	
Chairman:	
Visiting (appraisal) Officer [at the time of visit]:	

3.	Section-B(Technical Parameters) Name of Trade:		
3.1	Lab/Workshop (Trade-wise)	04	Remarks/Details
	a. Up to date Labs / workshops (List of tools &equipments with	04	documentary
	allied facilities are to be attached)	03	evidence is attached
	b. Traditional Labs / workshops (Dedicated/List)		at <u>Annex –I</u>
	c. Sufficient Labs / workshops(To some extent)	02	
	d. Insufficient Labs /workshops	01	
	(Lab / workshop may be assessed in purview of facilities against		
	strength for applied program)		
3.2	Equipment &Machinery installed in Labs/Workshops	04	
	a. State of the art /Functional equipment & machinery		documentary
	b. Sufficient (as per requirement)/Functional	04	evidence is attached
	c. Insufficient & Partially Functional	03	at <u>Annex -II</u>
	d. Rare facilities	02	
	(Equipment machinery may be assessed in purview of latest	01	
	market technological updations).		
3.3	Qualification of Instructors	04	
	a. Qualification of an instructor (B.E/B.Tech/ Bachelor or above	04	documentary
	qualification in relevant area)	03	evidence (staff
	b. Qualification of instructor (Intermediate/D.A.E & formal certification	02	statement
	in relevant areas)		alongwith
	c. Qualification of instructor (Formally certified by competent forum	01	Curriculum Vitae)
	i.e. NAVTTC or TEVTAs/As per SoPs)		is attached at
	lal hafa all taria al Ola carriera al Carta al a		
	d. Informally trained & experienced instructor		<u>Annex –III</u>
3.4	Appropriate arrangements for implementation of Curricula	04	Annex –III
3.4	Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of	04 04	documentary
3.4	Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of NAVTTC/NTB Curricula (Conventional & CBT) and being followed	04	
3.4	a. Upto the mark arrangements for implementation of Curricula a. NAVTTC/NTB Curricula (Conventional & CBT) and being followed b. Arrangement for provincial TEVTA / Board curricula only	04	documentary
3.4	 Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of NAVTTC/NTB Curricula (Conventional & CBT) and being followed b. Arrangement for provincial TEVTA / Board curricula only c. Customized curricula is being implemented 	04 03 02	documentary evidence is attached
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	 Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of NAVTTC/NTB Curricula (Conventional & CBT) and being followed b. Arrangement for provincial TEVTA / Board curricula only c. Customized curricula is being implemented d. Self designed Curricula, endorsement by TEVTA/NAVTTC Self designed Curricula with no endorsement e. Following No Curricula Faculty / Instructors Job experience a. Teaching/Training -5 yrs or more Job experience 	04 03 02 01 0 04	documentary evidence is attached at <u>Annex –IV</u> documentary
	Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of NAVTTC/NTB Curricula (Conventional & CBT) and being followed b. Arrangement for provincial TEVTA / Board curricula only c. Customized curricula is being implemented d. Self designed Curricula, endorsement by TEVTA/NAVTTC Self designed Curricula with no endorsement e. Following No Curricula Faculty / Instructors Job experience a. Teaching/Training -5 yrs or more Job experience b. Teaching/Training -3-5 yrs Job experience	04 03 02 01 0 04 04 03	documentary evidence is attached at Annex –IV documentary evidence is attached
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3.5	Appropriate arrangements for implementation of Curricula a. Upto the mark arrangements for implementation of NAVTTC/NTB Curricula (Conventional & CBT) and being followed b. Arrangement for provincial TEVTA / Board curricula only c. Customized curricula is being implemented d. Self designed Curricula, endorsement by TEVTA/NAVTTC Self designed Curricula with no endorsement e. Following No Curricula Faculty / Instructors Job experience a. Teaching/Training -5 yrs or more Job experience b. Teaching/Training -3-5 yrs Job experience c. Teaching/Training - 1-2 yrs Job experience d. Teaching/Training - 6-11 months Job experience	04 03 02 01 0 04 04 03 02 01	documentary evidence is attached at Annex –IV documentary evidence is attached
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